

ASU[®] Ira A. Fulton Schools of **Engineering** **Arizona State University**

Environmental Engineering (EVE)
Master of Science (MS)

Graduate Student Handbook
2026-2027 Academic Year
Updated June 3, 2026



<https://ssebe.engineering.asu.edu/graduate/environmental/>

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Program Overview

The Master of Science program in environmental engineering is designed for students who have a background in agricultural, biological, chemical, civil or natural sciences such as chemistry, ecology, geology or related fields.

Students gain advanced knowledge that can be applied when addressing grand challenges facing society, such as how to supply clean water and safe food, design a future without pollution, recover valuable resources from waste, and create healthy and smart cities.

Program Admission Information

All students are required to meet general university admission requirements.

[U.S. applicants](#) | [International applicants](#) | [English proficiency](#)

Applicants must fulfill the requirements of both the Graduate College and the Ira A. Fulton Schools of Engineering.

Applicants are eligible to apply if they have earned a bachelor's or master's degree in environmental engineering, chemical engineering, civil engineering, agricultural engineering, biological engineering or a related field from a regionally accredited institution.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program or a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

Application Deadlines

Applications are reviewed on a rolling basis. To be considered for a given semester, all application materials must be received at least three weeks before the semester start date. Incomplete applications received after that deadline will be considered for the following semester. International applicants are encouraged to take into account visa processing time requirements for their country of origin. An application is complete after all materials are received by Graduate Admissions.

Application Requirements

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. three letters of recommendation
4. proof of English proficiency (if applicable)

Additional Application Information

An applicant whose native language is not English must provide proof of [English proficiency](#) as outlined by Graduate Admission.

Those seeking a teaching assistantship must demonstrate proficiency in spoken English with a score of 55 or higher on the Speaking Proficiency English Assessment Kit or a score of 26 on the speaking portion of the TOEFL.

The student's credentials for admission are evaluated by the graduate program chair. A student whose undergraduate degree is not in environmental engineering or a related field is required to take appropriate undergraduate courses to establish a base of knowledge in the discipline.

These additional courses required for admission to the graduate degree program are specified at the time of admission. Generally, student must complete or have equivalent credit for the following courses:

CEE 341 Fluid Mechanics for Civil and Environmental Engineers
CEE 361 Introduction to Environmental Engineering

Other possible deficiency courses include CHM 114 General Chemistry for Engineers. The required deficiency courses are determined by the EVE Program Chair upon admission to the program. Deficiency courses must be taken for a letter grade.

Deficiency course credit hours can count toward enrollment requirements (e.g., 9 credit hours for full-time status, 12 credit hours for Graduate Teaching Assistant or Graduate Research Assistant position) but are not included on the iPOS.

Applicants are strongly encouraged to submit a professional resume and personal statement.

Program Requirements

The program curriculum is broken down into four categories of courses - core requirements, electives, other requirements and culminating experience.

Degree requirements

30 credit hours - course-based master's, or

30 credit hours and a thesis, or

30 credit hours including the required applied project course (EVE 593)

Course Based Option

Required Core (12 credit hours)

CEE 561 Physical-chemical Treatment of Water (3)

CEE 562 Biological Wastewater Treatment (3)
CEE 563 Environmental Engineering Chemistry (3)
CEE 567 Environmental Health Microbiology (3)

Electives or Research (12 credit hours)

Any 500-level course

EVE 590 (or CEE 590) Reading and Conference may be taken for up to 3 credits of coursework. A student can take EVE 590 (or CEE 590) with any tenure or tenure-track faculty member in the CESE program in SSEBE. A 1 credit seminar, CEE 591 or EVE 591, can be repeated up to three times to count as 3 credits of coursework upon approval of the faculty advisor/chair.

Other Requirements (6 credit hours)

CEE 560 Soil and Groundwater Remediation (3)
CEE 564 Contaminant Fate and Transport (3)
EVE 568 Environmental Risk Assessment (3)
EVE 571 Advanced Water Quality Modeling and Treatment (3)

Options with Culminating Experience

Required Core (12 credit hours)

CEE 561 Physical-chemical Treatment of Water (3)
CEE 562 Biological Wastewater Treatment (3)
CEE 563 Environmental Engineering Chemistry (3)
CEE 567 Environmental Health Microbiology (3)

Electives or Research (6 or 9 credit hours depending on culminating experience)

Any 500-level course

EVE 590 (or CEE 590) Reading and Conference may be taken for up to 3 credits of electives. A student can take EVE 590 (or CEE 590) with any tenure or tenure-track faculty member in the CESE program in SSEBE. A 1 credit seminar, CEE 591, can be repeated up to three times to count as 3 credits of coursework upon approval of the faculty advisor/chair.

Other Requirements (6 credit hours)

CEE 560 Soil and Groundwater Remediation (3)
CEE 564 Contaminant Fate and Transport (3)
EVE 568 Environmental Risk Assessment (3)
EVE 571 Advanced Water Quality Modeling and Treatment (3)

Culminating Experience (3 or 6 credit hours)

EVE 593 Applied Project (3) or
EVE 599 Thesis (6)

Additional Curriculum Information:

Commented [1]: Melanie, for all options, I would like to add the following courses to the Other Requirements list:

CEE 548 Advanced Environmental Analysis
EVE 572 Critical Analysis in Environmental Engineering and Science

For now we can do this as iPOS petition. Can you help with program update through Kauli?

Commented [2]: I can submit the paper work through kauli, but we won't be able to list it in the handbook until it's officially approved by the grad college.

The master's degree offers a course-based option that is recommended for students seeking a broader exposure to topics through coursework. Students seeking specialization and research experience would complete a thesis. Students wanting exposure to research methods, such as data collection, would complete an applied project.

Regardless of the culminating experience chosen, all students in the program complete six credit hours from the Other Requirements course list; courses on this list may be substituted with approval of the academic unit.

Culminating Event Descriptions and Requirements

Coursework Only: The EVE Program Chair shall serve as the chair of the GSC for the coursework-only sub-option. The iPOS must be in accordance with the Graduate College and EVE program requirements. This includes 30 credit hours of coursework including appropriate required courses as designated for the EVE program.

Applied Project: For the applied project sub-option, the faculty member who supervises the applied project is normally designated the GSC chair. Only one committee member, i.e., the applied project chair, is required for the GSC for the applied project sub-option. The iPOS must be in accordance with the Graduate College and EVE program requirements. This includes 27 credit hours of coursework, including appropriate required courses as designated for the EVE program, and 3 credits of EVE 593 Applied Project. EVE 593 may be taken for up to 3 credits, and a grade of B or higher must be achieved to graduate. The student should register for EVE 593 during their final semester. EVE 590 (or CEE 590) Reading and Conference may be taken for up to 3 credits of coursework. A student can take EVE 590 (or CEE 590) with any tenure or tenure-track faculty member in the CESE program in SSEBE. A 1 credit seminar, CEE 591 or EVE 591, can be repeated up to three times to count as 3 credits of coursework upon approval of the faculty advisor/chair.

A student completes an applied project under the supervision of a faculty member. The student is evaluated based on their written and/or oral communications skills exhibited in the final product associated with the applied project. The scope of work and final product for the applied project is determined by the faculty advisor and student before work begins on the applied project. If a student wants to do an applied project outside of the EVE program in SSEBE, then the student must add an EVE faculty member as co-chair on their iPOS.

Thesis: The faculty advisor/chair (must be a tenure or tenure-track faculty in SSEBE) in consultation with the student will establish a GSC. The GSC shall be composed of a minimum of three (3) faculty members, including the chair, with at least two members being tenure or tenure-track faculty in SSEBE. The participation of individuals from institutions external to ASU is allowed.

The iPOS must be in accordance with the Graduate College and EVE program requirements. This includes 24 credits of coursework and 6 credits of EVE 599 Thesis. EVE 590 (or CEE 590)

Reading and Conference may be taken for up to 3 credits of coursework. A student can take EVE 590 (or CEE 590) with any tenure or tenure-track faculty member in the CESE program in SSEBE. A 1 credit seminar, CEE 591 or EVE 591, can be repeated up to three times to count as 3 credits of coursework upon approval of the faculty advisor/chair.

Curricular Practical Training (CPT) and Optional Practical Training (OPT)

Curricular Practical Training (CPT) is a type of off-campus employment authorization for F-1 students who must complete an internship course to graduate from their current degree program.

Employment starts on the first day of the semester and completes at end of the semester. Each semester is considered a new term of employment and will require a new course registration and CPT application with ISSC.

CPT Eligibility Requirements

1. Maintenance of F-1 status for a minimum of one academic year in current degree program. The fall and spring semesters only count towards qualification for one academic year. Students must be in good academic standing with the SSEBE graduate program standard. Good academic standing for SSEBE is a 3.0 cumulative GPA. Additionally, students cannot have any pending censure for academic dishonesty to qualify for CPT.
2. Proposed employment must be an integral part of an established curriculum and meet one of the following requirements.
 - Internship is required of all candidates for a particular degree program.
 - The student has chosen to engage in experiential learning, received departmental approval to add internship to iPOS or DARS, and the student has not completed all the degree requirements.
 - A PHD or Master Student who has completed the required credits but must engage in an internship that is integral to the completion of thesis or dissertation.
3. Student must receive academic credit for the work experience to qualify for Curricular Practical Training (CPT). Students that do not wish to register for a course can utilize pre-OPT.
4. Graduate students must have an approved Interactive Plan of Study (iPOS) and the internship must appear on the Interactive Plan of Study (iPOS) as a requirement to complete the degree program and should not be added on in addition to coursework or academic requirements. The internship must be listed as a course for your program/degree plan option in the appropriate university catalog. Independent Study Research, Practicum and similar courses do not qualify as a class for CPT and cannot be substituted.

Appropriateness of CPT Experience

The CPT experience must align exactly with the current degree pursued in SSEBE. If appropriateness of the experience is not easily understood, your faculty advisor or chair will need to write a letter clarifying the relevance of the experience to your current degree program.

SSEBE Enrollment

The SSEBE faculty believe that experiential learning is a valuable aspect to developing the total student. SSEBE will provide graduate students the opportunity to register for CPT for up to two semesters. The emphasis of CPT experiences is the summer session. However, students may opt to start or complete CPT experiences in the fall or spring semesters. Students will be able to enroll in either the fall OR spring semesters but cannot register for CPT in consecutive fall and spring semesters. If a student plans to participate in two CPT experiences one of the two must be during the summer session. Students can register for two CPT experiences either as a spring/summer or summer/fall or summer/summer experiences.

Students must have an approved iPOS prior to approval of the CPT course. Students planning on two CPT experiences must have both courses listed on the approved iPOS. Please note that the CPT course for this program is not counted towards the total 30 credit hours needed for the degree requirements.

Please refer to the [SSEBE CPT Policy Manual](#) for more information.

Optional Practical Training (OPT)

Please visit the [International Students and Scholars Center](#) website for details regarding OPT and Pre-OPT. Students must be in good academic standing and have an approved iPOS. A student does (Pre-) OPT at their own risk since if the student doesn't graduate in the semester indicated on the iPOS, no letter will be issued by the advising office to support a later graduation date unless the delay is for reasons beyond the control of the student.

Program and University Procedures and Policies

Student Code of Conduct and Academic Integrity

The highest standards of academic integrity are expected of all graduate students, both in the academic coursework and in their related research activities. The failure of any graduate student to meet these standards may result in serious consequences including suspension or expulsion from the university and/or other sanctions as specified in the academic integrity policies of individual colleges as well as the university.

Violations of academic integrity include, but are not limited to: cheating, fabrication, tampering, plagiarism, or aiding and/or facilitating such activities. At the graduate level, it is expected that students are familiar with these issues and each student must take personal responsibility for their work. Also, graduate students are expected to follow university guidelines related to the

Student Code of Conduct. University policies related to academic integrity and code of conduct are available in the Office of Student Life at <https://provost.asu.edu/academic-integrity/policy>.

Unless explicitly allowed by your instructor, the use of generative AI tools to complete any portion of a course assignment or exam will be considered academic dishonesty and a violation of the [ASU Academic Integrity Policy](#). Students confirmed to be engaging in non-allowable use of generative AI will be sanctioned according to the academic integrity policy and FSE sanctioning guidelines.

Research Standards for Publication of Thesis

Graduate research is the study of an issue that is of sufficient breadth and depth to be publishable in a concentration-related journal. The effort should reflect a minimum of 750 hours of thoughtful work for a thesis. The research should follow the 'scientific method' and thus be both objective and reproducible. The thesis should demonstrate independent, original, and creative inquiry. There should be predefined hypotheses or developmental goals and objectives that are measurable and can be tested. The document should demonstrate proficiency with written English and should conform to the Graduate College format guidelines.

Satisfactory Progress, Academic Probation, and Progress Probation

At the end of the student's first completed semester and every semester thereafter, the school will conduct an audit to determine if the student is maintaining the required minimum satisfactory progress, including progress on academic (GPAs and deficiencies) and probationary issues. Any student who is not in compliance with the satisfactory academic/ progress requirements is notified that she/he is either:

- on academic probation and is given the next 9 credit hours or two semesters (fall and spring) to bring the GPA up to the proper level or
- on continued progress probation and is required to meet the conditions outlined in the continued probation letter.

Failure to properly remediate the GPA or the conditions outlined in the letter within the time frame will result in the school recommending that the student be dismissed from the program.

Note: Fully admitted students who take optional summer courses are placed on probation after the summer term if the earned grade(s) causes their GPA to fall below the satisfactory progress GPA minimum.

If applicable, the above-noted audit will also review each student's progress towards removing enrollment deficiency courses and/or any other degree requirement milestone(s). Failure to satisfactorily complete all deficiency course(s) and/or required milestones by the stipulated deadline may result in a recommendation for dismissal to the Graduate College. All students are placed in one of three categories:

Satisfactory Progress

Satisfactory progress means that the student does not have any academic and progress probationary issues. In addition to the probationary rules, satisfactory progress includes communication each semester with the student's faculty advisor regarding his or her progress.

Academic Probation

Academic probation pertains to grades that might affect program and university policies including graduation. The following are notices/letters you will receive if one of these pertains to your academics:

- GPA below 3.0 in approved iPOS courses
- Overall post-baccalaureate (cumulative) GPA below 3.0
- Overall graduate (500 level or above) GPA below 3.0

Progress Probation

Progress probation pertains to issues dealing with making progress toward a degree. The following are notices/letters you will receive if one of these pertains to your academics:

- Failure to complete core courses within the first year of study
- Failure to file the iPOS at the end of the first semester
- Failure to pass the culminating event that is required for the concentration: Thesis, Applied Project, or Portfolio
- Failure to make satisfactory progress towards completing the thesis, this includes maintaining regular contact with your thesis committee chair.

Removal from the Program

A student is recommended for removal from the program if he/she fails to meet the probationary standards placed upon him/her in the semester mentioned in the probationary letter. The student will receive a letter from the program explaining the reasons for the removal. The student will have 5 calendar days from the date of the letter to appeal the decision. The Graduate Programs Committee (GPC) will review the case and will make the necessary recommendation. The Graduate Program Chair, on behalf of the GPC, will provide a written explanation of the outcome. If the outcome is favorable, the student will have to meet all the outlined requirements at the end of the specified period. The student will be required to sign an agreement acknowledging the recommendations and the consequences if the requirements are not met. If the GPC recommends that the appeal is not granted in favor of the student, the Graduate Program Chair, on behalf of the GPC, will recommend to the Vice Dean of Academic Affairs to remove the student from the program. The Ira A. Fulton Schools Standards Committee reviews the student's case and makes the final ruling to the Associate Dean of Graduate College and the program. If the appeal is not granted in favor of the student, the Vice Dean of Academic and Student Affairs will recommend to Graduate College to remove the student from the program. Graduate College makes the final decision to dismiss the student from the

program. Please refer to the Graduate College website for policies and procedures or contact the graduate advisor in your respective concentration advising center.

Continuous Enrollment

Once admitted to a graduate degree program or graduate certificate program, students must be registered for a minimum of one graduate-level credit hour during all phases of their graduate education, including the terms in which they are admitted and graduate. This includes periods when students are engaged in research, conducting a doctoral prospectus, working on or defending theses or dissertations, taking comprehensive examinations, taking Graduate Foreign Language Examinations or in any other way utilizing university resources, facilities or faculty time.

Registration for every fall semester and spring semester is required. Summer registration is required for students taking examinations, completing culminating experiences, defending theses or dissertations or graduating from the degree program.

To maintain continuous enrollment, the credit hour(s) must:

- Appear on the student's Interactive Plan of Study, OR
- Be research (592), thesis (599), or continuing registration (595), OR
- Be a graduate-level course.

Grades of "W" and/or "X" are not considered valid registration for continuous enrollment purposes. "W" grades are received when students officially withdraw from a course after the drop/add period. "X" grades are received for audit courses. Additionally, students completing work for a course in which they received a grade of "I" must maintain continuous enrollment as defined previously. Graduate students have one year to complete work for an incomplete grade; if the work is not complete and the grade changes within one year, the "I" grade becomes permanent and will remain on the student's transcript. Additional information regarding incomplete grades can be found at asu.edu/aad/manuals/ssm/ssm203-09.html

Leave of Absence

Graduate students planning to discontinue registration for a semester or more must submit a Leave of Absence request via their Interactive Plan of Study (iPOS). Requests should have enough detail to understand the situation thoroughly and include a plan for continuing in a future semester. This request must be submitted and approved before the anticipated semester of non-registration. Students may request a maximum of two semesters of leave during their entire program. Having an approved Leave of Absence by the Graduate College will enable students to re-enter their program without reapplying to the university.

Students who do not register for a fall or spring semester without an approved Leave of Absence are considered withdrawn from the university under the assumption that they have decided to discontinue their program. Students removed for this reason may reapply for admission to resume their degree program; the application will be considered along with all other new applications to the degree program.

Students with a Graduate College approved Leave of Absence are not required to pay tuition and/or fees, but in turn, are not permitted to place any demands on university faculty or use any university resources. These resources include university libraries, laboratories, recreation facilities, or faculty and staff time.

Max Time Limit

Students admitted prior to fall 2026 must complete all work toward an MS degree within six consecutive years. The six years begin with the semester and year of admission to the program. Students admitted to fall 2026 or after must complete all work toward an MS degree within four consecutive years. The four years begin with the semester and year of admission to the program. As of Fall 2026 Graduate courses taken prior to admission that are included in the iPOS must have been completed within seven years of the semester and year of admission to the program.

Interactive Plan of Study (iPOS)

All students are required to submit their plan of study (POS) through the Interactive Plan of Study (iPOS) system by the end of their first semester of studying at ASU. Failure to do so might result in a hold being placed on the student's account that would prevent registration. The purpose of the iPOS is to assist the student, their staff advisor and dissertation/thesis chair track the student's progress through their graduate program and ensure all degree requirements are met.

When a student submits their iPOS, they must list courses that will meet their program's degree requirements (as stated in this handbook) and the anticipated semester the courses/credits will be completed. The iPOS should be updated every semester after the student has registered for the next semester in order to ensure the courses that the student has registered for are approved and meet their degree requirements. Students should think of registration as a two-step process after their first semester: register for classes and then immediately update their iPOS. Doing this will ensure that the student does not miss any degree requirements.

Application for Graduation

Students should apply for graduation no later than the date specified in the most current version of the [Graduate College Graduation Deadlines and Procedures](#). The Graduate Application for

Graduation is available from the Graduation Office, located in the Student Services Building; students may also apply for graduation on-line through MyASU.

Concurrent Degrees

A student may pursue concurrent master's degrees with prior written approval from the head of the academic unit for each degree program and the Graduate College office. A separate online application is required for each degree program. A maximum of 20 percent of the minimum total semester hours for the completion of both degrees may be common hours shared between the Plans of Study. The total number of hours common to both degree programs may vary from this maximum value only when the Graduate College has formally approved coordinated degree programs.

Coursework common to both programs must constitute a well-planned and meaningful part of each of the programs and may only include coursework completed after admission to both degree programs. In all cases, the guidelines below must be followed:

1. The student must maintain continuous enrollment as previously defined. Registration in both programs may be required each semester, please see the academic unit for specific satisfactory academic progress and program rules. Requests to maintain continuous enrollment forms will apply to both programs; students may not be registered for coursework in either program if approved.
2. Graduate credit transferred from another institution may be applied toward only one degree program.
3. Culminating experiences (e.g. capstone courses, theses, applied projects) and comprehensive examinations cannot be shared between concurrent degree programs.
4. The six/four-year maximum time limit (depending on admit term) for completing degree requirements and graduation applies to each concurrent degree individually.

Refer to <http://graduate.asu.edu/policies-procedures> for the most recent Graduate College policies.

Financial Assistance Policies and Procedures

Financial Assistance and/or Fellowships

Students interested in funding should contact faculty members to inquire about their funded projects for potential hourly or assistantship positions. We also encourage our students to explore assistantships available outside of the program and the Fulton Schools of Engineering, as well as explore the Graduate College website.

Requirements for Research Assistants (RA) and Teaching Assistants (TA)

Students awarded an assistantship within the Ira A. Fulton Schools of Engineering are required to be registered for 12 credit hours (no more, no less). Audit credit hours do not count towards

the 12 credit hours. Students who obtain an assistantship outside the Ira A. Fulton Schools of Engineering are required to follow the policy of the unit that hires them.

TAs and RAs are treated as residents for tuition purposes. To be eligible for tuition remission, TAs, and RAs must be employed a minimum of 10 hours per week (25 percent Full Time Equivalency {FTE}). TAs/RAs working 10-19 hours per week (25-49 percent FTE) receive a 50 percent remission of tuition for the semester or summer session of their employment. TAs/RAs working 20 hours per week (50 percent FTE) do not pay tuition during the semester or summer session of their employment. In addition, the university pays the individual's health insurance premium for those TAs and RAs working 20 hours per week (50 percent FTE). The student is responsible for fees other than tuition.

TAs are required to meet English language proficiency requirements set by the University. Those requirements can be found on the [International Teaching Assistant](#) website from Global Launch. Each department handles TA hiring differently. Students should reach out to the department that they would like to be hired by for more information on how to apply for a TA position.

Program and University Resources

Students are expected to become familiar with the university and the program policies and procedures and abide by the terms set forth. Information is available both online and by hardcopy upon request. Most importantly, you should visit the following websites:

- [Graduate College](#) (policies and procedures section)
- [Schedule of Classes](#)
- [International Student and Scholars Center](#) (if applicable)
- [Ira A. Fulton Schools of Engineering](#)

Student organizations are excellent opportunities to learn about career possibilities as many of the student groups operate in conjunction with industry professional societies ... get involved today! Please visit the [Fulton Student Organizations website](#) for a list of student organizations.

Inclusive Excellence, Fulton Values and Land Use Statement

Arizona State University, The Ira A. Fulton Schools of Engineering (IAFSE), and all the schools within IAFSE upholds, values, and cherishes student and faculty diversity, no matter the circumstance. As members of the ASU community, we are charged with challenging injustices and social inequities of any kind through education. These values are an integral part of our standing as an institution and must be upheld by all members of the ASU community, including but not limited to all IAFSE staff, faculty, and students. ASU is a comprehensive public research university, measured not by whom it excludes, but by whom it includes and how they succeed;

advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural, and overall health of the communities it serves.

At IAFSE, we are a community committed to access, impact, and excellence. We cultivate excellence in teaching, research, and service. We deliver innovation that matters, focused on solving real-world challenges. We encourage bold thinking and empower our community to push boundaries. We foster learning and collaboration, knowing that diverse perspectives drive discovery. We build a foundation for all to be successful, ensuring everyone has the opportunity to thrive. Together, we engineer a better future—for Arizona, the nation, and the world.

IAFSE acknowledges the twenty-two Native Nations that have inhabited this land for centuries. Arizona State University's four campuses are located in the Salt River Valley on ancestral territories of Indigenous peoples, including the Akimel O'odham (Pima) and Pee Posh (Maricopa) Indian Communities, whose care and keeping of these lands allows us to be here today. IAFSE acknowledges the sovereignty of these nations and seeks to foster an environment of success and possibility for Native American students and patrons. We are advocates for the incorporation of Indigenous knowledge systems and research methodologies within computer engineering. IAFSE welcomes members of the Akimel O'odham and Pee Posh, and all Native nations to our program.

Student Activities

There are numerous student organizations within SSEBE, the Fulton School of Engineering, and ASU. Below are a sample of several possible organizations to join:

Society of Water and Environmental Leaders (SWEL)

SWEL is an organization for students with an interest in the water or wastewater industries, water resources professions, or other environmentally-focused professions. We promote the professional interests of members through meetings, educational talks and activities, philanthropic work, industry tours, and networking events. SWEL provides resources to learn about the industry and explore pathways to pursuing careers in these areas. <https://asu.campuslabs.com/engage/organization/society-of-water-and-environmental-leaders>

Graduate and Professional Student Association

GPSA is the student government for Arizona State University's Tempe Campus graduate and professional students. Look to this website for the latest updates on GPSA legislation, meetings and forums, student resources and advocacy efforts. <http://gpsa.asu.edu>

Engineers Without Borders

EWB is partnered with the local professional EWB chapter, EWB-Phoenix. EWB-USA is a non-profit humanitarian organization established to partner with developing communities worldwide

in order to improve quality of life via implementation of environmentally, economically, and culturally sustainable engineering projects, while involving and training internationally responsible students and engineers. EWB-ASU was established to complete beneficial engineering projects that are completely sustainable in our own communities as well as in the international community. These projects allow ASU students to gain experience working on all aspects of real-world engineering projects and to develop global awareness.

<https://ewb.engineering.asu.edu/>

Title IX

ASU prohibits all forms of discrimination, harassment and retaliation. To view ASU's policy please see <https://www.asu.edu/aad/manuals/acd/acd401.html>.

Title IX protects individuals from discrimination based on sex in any educational program or activity operated by recipients of federal financial assistance. As required by Title IX, ASU does not discriminate on the basis of sex in the education programs or activities that we operate, including in admission and employment. Inquiries concerning the application of Title IX may be referred to the Title IX Coordinator or to the U.S. Department of Education, Assistant Secretary, or both. Contact titleixcoordinator@asu.edu or 480-965-0696 for more information. Office located at 1120 S. Cady Mall, INTDSB 284. For information on making a report please go to www.asu.edu/reportit/.